

*SCENARIO CONCLUSION
GUIDED CLASSROOM DISCUSSION
TEACHER GUIDE*

Now that the lab work is done, it is time to apply the data to the original scenario. A guided classroom discussion would be an excellent, and fun, way to tie many of the activities of the unit together. Here are some suggested questions to use for the discussion:

- Are your grandparents in trouble legally?
- Considering the laws in place concerning the trade of ivory in different countries in Africa, was this ivory from a country that culls elephant herds or from a country where poaching is a problem?
- What are the laws in the United States regarding the importation of ivory?
- Does "ignorance of the law" make a difference in regard to potential legal consequences for your grandparents?
- Should the trade of elephant ivory be deregulated internationally? Why?
- Why should elephants (or any species) be conserved?
- How can biotechnology help conserve a species?

